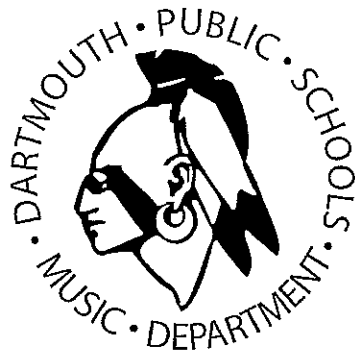


WILLIAM F. KINGSLAND, JR.
DIRECTOR OF MUSIC



555 BAKERVILLE ROAD
DARTMOUTH, MA 02748
(508) 961-2750

Dear Band & Colorguard Parent:

Welcome to a new school year and one which we hope will be productive and fruitful for your young musician. There are exciting plans for this year and we look forward to a rewarding experience for your son or daughter.

In order for the year to be successful, we feel that a better understanding between the student, parents and the music department would be beneficial. The bands in a public school serve as vehicles to give your child many educational growth experiences. Musical ability and understanding, an experience of cooperation and teamwork, and the development of self worth and confidence will be developed by a student who understands and assumes the responsibilities listed on the following pages. The parent plays an important role in aiding the student to meet these responsibilities.

With students, parents, and teachers working together, an interesting and eventful year is in store.

A list of responsibilities each student is required to meet in order to be a member of the band may be found on pages 1 thru 6. Please read and fill out the colored page(s) and **return by Tuesday, September 8th**. The health information sheet will suffice for the entire school year and includes football trips, competitions, parades, etc.

We suggest you keep the list of responsibilities, requirements, band performances and equipment information on file for your reference.

Thank you for your cooperation.

Musically yours,
William F. Kingsland
William F. Kingsland Jr.
Director of Music Education
Dartmouth Public Schools

WFK/rc

BAND & COLORGUARD PARTICIPATION GUIDELINES

All Students who elect band in their schedule are expected to perform in the marching and concert band. Because of this, band is considered a co-curricular activity with an in-school class plus an extra curricular (after school) component. All students who wish to perform with the band are expected to take the in-school class unless there is a conflict in their schedule which cannot be resolved. Students who do not elect the band class may not be allowed into the band program. Without the band class, it is impossible to be part of the concert band because all of these rehearsals are during the school day. Co-curricular participation includes:

- band class
- fall field show, band camp and related practices
- parades and public service performances
- winter, pops, spring concerts

OTHER OPTIONS:

If a student wishes to play in the band but has a fall sport, or a documented fall activity that conflicts with field show season (August – November), or a medical excuse, he/she will be allowed to take the in-school band class and be excused from:

- band camp
- field show practices and competitions
- football games

These students are expected to participate in all concerts, parades, and other public performances. Many of these performances are presented as public service or to generate funds that the entire band benefits from. Students may be excused from an event that conflicts with their sport or activity. Percussion students, because of the intensity of the program, are much more successful when they work in the co-curricular program as opposed to taking the band class only.

DARTMOUTH HIGH SCHOOL BAND/COLORGUARD RESPONSIBILITIES AND REQUIREMENTS

1. All band students are strongly encouraged to take lessons.
2. All Students are required to attend all rehearsals unless excused by the Director or Advisor.
3. An excused absence from rehearsal will be accepted under the following conditions:
 - (a) a student who has given the director or advisor a written excuse from a parent or teacher prior to the absence. The written excuse should state the reason for which the student is requesting to be excused.
 - (b) a student who has been absent from school that day.
 - (c) a student who is detained by a teacher and informs the director or advisor by a note.
 - (d) a written excuse from the teacher (this is for after-school orchestra students).
4. An unexcused absence from rehearsal constitutes the following:
 - (a) a band student who does not attend because he/she has no instrument or music.
 - (b) a student who has not informed the director or advisor of a reason for his/her absence.
 - (c) when the director or advisor does not feel the excuse given is reasonable or acceptable, the parent will be notified.
 - (d) **WORK** – is not an acceptable excuse, students are notified well in advance to arrange for work adjustments. In extremes emergencies if a student is called into work, a parent should notify the staff prior to the rehearsal regarding the situation. Phone numbers are listed under excused performances section B. School functions should take priority.
 - (e) the director or advisor reserves the right to deny the student to perform due to absenteeism from rehearsals.
5. Procedures for dealing with unexcused absences: 1, 2 & 3 unexcused absences.
 - (1) 1st. unexcused absence – staff conference with students, parents will be notified.
 - (2) 2nd unexcused absence – conference with staff, student and parents.
 - (3) 3rd unexcused absence – parents will be notified that student is being dropped from the program.
6. All students are required to attend all performances unless excused by the director or advisor.

7. Excused performance:

- (a) a student who is absent from school the day of the performance (if it is a school day)
- (b) if the performance is on a day when there is no school and the student is ill. The parent should notify the director or advisor by phone, either at school (508) 961-2750 or at home prior to the performance.
Mr. Aungst, Assistant Band Director, tel. #508-542-5145,
Mr. Kingsland, Director, tel. #508-990-2998, or Mr. Kaeterle, #774-929-5118
- (c) if the performance is on a school day and the student becomes ill prior to the performance, the parent should notify the director or advisor prior to the performance.
- (d) a student will be excused if he/she has given the director or advisor a written excuse from his/her parent prior to the performance. The written excuse should state the reason the student is requesting to be excused and must be accepted by the director or advisor.

8. Unexcused performances:

- (a) a student who has not informed the director or advisor of the reason for the absence.
- (b) when the director or advisor does not feel that the excuse given is reasonable or acceptable. The parent will be notified if this occurs.

9. Unexcused tardiness to rehearsals or performances constitutes half of an unexcused absence. (see #5)

10. When transportation is provided by the school system for outside performances, students are required to comply. Parents who desire to provide the student's transportation must consult with the director or advisor.

11. All outside of school performances are considered school functions and school rules will apply.

12. Band students will be graded on cooperation, attitude, musical progress and attendance.

13. An unexcused absence from a rehearsal or a performance will constitute a reason for the student being dropped from the program.

14. According to DHS policy, "A student failing two (2) or more courses at the time of the last report card is ineligible to participate in any school activity, athletic team or after school music activity."

15. **Head Injury & Concussions** - Dartmouth High School abides by the Massachusetts General Laws, Chapter 111, which establishes procedures for persons involved in the prevention, training, management and return to activity decisions regarding students who incur head injuries while involved in extracurricular music activities.
16. The director or advisor reserves the right to drop a student from the program because of poor cooperation or negative attitude. This will not take place without a parent consultation.
17. Each student is an individual and each situation will be judged on its individual circumstances.
18. If your child has a learning disability or you have any other concerns you feel should be brought to the attention of the staff, please contact Mr. Kingsland or one of the instrumental instructors.

THE BAND IS A TEAM OF YOUNG PEOPLE WORKING TOGETHER TO ACCOMPLISH THE GOALS STATED ON PAGE ONE (1). THE TEAM EFFORT WILL ASSURE A GOOD PERFORMANCE. EACH MEMBER OF THE TEAM, REGARDLESS OF THE PART HE OR SHE PLAYS, IS IMPORTANT IN MAKING THE TEAM STRONG. IF A STUDENT DOES NOT ATTEND A PERFORMANCE, THIS AFFECTS THE OTHER MEMBERS AND WEAKENS THE TEAM.

HOME AND AWAY GAMES - RULES

1. STAY IN SECTIONS IN STAND
2. NO FOOD OR DRINK IN UNIFORM UNLESS
3. NO FRIENDS IN STANDS
4. DO NOT HANG OVER BACK OR SIDES OF STANDS
5. HATS STAY ON WITH PLUMES
6. NO TRADING INSTRUMENTS
7. WHEN BAND PLAYS, EVERYONE PLAYS
8. WATCH CHEERLEADERS! GET THE SPIRIT! WORK TOGETHER!
9. YOU MUST BE ACCOMPANIED BY A CHAPERONE WHEN USING REST ROOMS
10. WHEN IN UNIFORM, BE IN UNIFORM
11. NO SMOKING
12. NO PERFORMERS LEAVE EARLY EXCEPT BY A NOTE FROM PARENT OR PARENTS PICK YOU UP
13. D.S.M.A. ARE STAFF AND PROPER RESPECT GIVE
14. BE RESPONSIBLE FOR YOUR OWN UNIFORM, INSTRUMENT, AND UNIFORM PARTS- GLOVES, PLUMES, BRAIDS, ETC.
15. HOLD INSTRUMENT WHILE IN STANDS

INSPECTION SHEET

INSPECTION RESPONSIBILITIES BEFORE PERFORMANCE

1. Uniform:

Uniform should be cleaned and pressed.

Shakos, (hat) visor and chin straps clean.

Clean white socks, gloves, shoes and laces.

White T-shirt and white undergarments must be worn under uniform.

Plumes must be properly aligned.

Pant cuffs are to be rolled up so not to contact the shoes until the band is ready for inspection.

Hair nets are recommended to be used for long hair (up and under shakos, for boys and girls).

Suspenders used to hold trousers off shoes.

2. General Instructions:

Your first responsibility is to see that you are totally prepared for inspection. When that is done, you are to assist your fellow band members with their preparations. **HELP ONE ANOTHER.** We're in this **TOGETHER!**

3. Inspection Information Sheet:

If there are any inconsistencies in your uniform (missing or Different buttons etc.), be certain that you inform our D.S.M.A. Uniform Committee.

4. Parents will be notified if students do not meet inspection responsibilities.

Hazing Regulations

Chapter 269, Section 17

Crime of Hazing, Definition, Penalty

Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment.

The term *hazing* as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation. Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action. Added by St. 1985, c.536; amended by St. 1987, c.665.

Chapter 269, Section 18

Duty to Report Hazing

Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime, shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars. Added by St. 1985, c. 536; amended by St. 1987, c. 665.

Chapter 269, Section 19

Statutes to be Provided to Student Groups; Compliance Statement and Discipline Policy Required

Each institution of secondary education and each public and private institution of postsecondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution's compliance with this section's requirements that an institution issue copies of this section and section seventeen and eighteen to unaffiliated student groups, team or organizations shall not constitute evidence of the institution's recognition's or endorsement of said unaffiliated student groups, teams, or organizations. Each such group, team or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges or applicants for membership. It shall be the duty of each such group, team, or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgment stating that such group, team, or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen. Each institution of secondary education and each public or private institution of post-secondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full-time student in such institution a copy of this section and sections seventeen and eighteen. Each institution of secondary education and each public or private institution of post-secondary education shall file, at least annually, a report with the regents of higher education and in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full-time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students.

The board of regents and, in the case of secondary institutions, the board of education shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution which fails to make such report. Added by St. 1985, c.536; amended by St. 1987, c.665.

CONCUSSION Information Sheet



This sheet has information to help protect your children or teens from concussion or other serious brain injury. Use this information at your children's or teens' games and practices to learn how to spot a concussion and what to do if a concussion occurs.

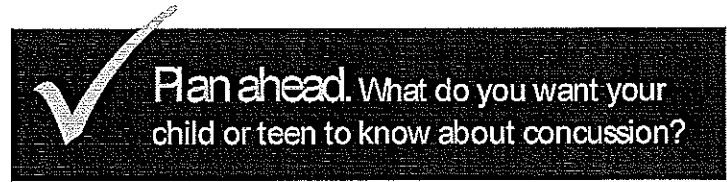
What Is a Concussion?

A concussion is a type of traumatic brain injury—or TBI—caused by a bump, blow, or jolt to the head or by a hit to the body that causes the head and brain to move quickly back and forth. This fast movement can cause the brain to bounce around or twist in the skull, creating chemical changes in the brain and sometimes stretching and damaging the brain cells.

How Can I Help Keep My Children or Teens Safe?

Sports are a great way for children and teens to stay healthy and can help them do well in school. To help lower your children's or teens' chances of getting a concussion or other serious brain injury, you should:

- Help create a culture of safety for the team.
 - Work with their coach to teach ways to lower the chances of getting a concussion.
 - Talk with your children or teens about concussion and ask if they have concerns about reporting a concussion. Talk with them about their concerns; emphasize the importance of reporting concussions and taking time to recover from one.
 - Ensure that they follow their coach's rules for safety and the rules of the sport.
 - Tell your children or teens that you expect them to practice good sportsmanship at all times.
- When appropriate for the sport or activity, teach your children or teens that they must wear a helmet to lower the chances of the most serious types of brain or head injury. However, there is no "concussion-proof" helmet. So, even with a helmet, it is important for children and teens to avoid hits to the head.



How Can I Spot a Possible Concussion?

Children and teens who show or report one or more of the signs and symptoms listed below—or simply say they just "don't feel right" after a bump, blow, or jolt to the head or body—may have a concussion or other serious brain injury.

Signs Observed by Parents or Coaches

- Appears dazed or stunned.
- Forgets an instruction, is confused about an assignment or position, or is unsure of the game, score, or opponent.
- Moves clumsily.
- Answers questions slowly.
- Loses consciousness (even briefly).
- Shows mood, behavior, or personality changes.
- Can't recall events prior to or after a hit or fall.

Symptoms Reported by Children and Teens

- Headache or "pressure" in head.
- Nausea or vomiting.
- Balance problems or dizziness, or double or blurry vision.
- Bothered by light or noise.
- Feeling sluggish, hazy, foggy, or groggy.
- Confusion, or concentration or memory problems.
- Just not "feeling right," or "feeling down."

Talk with your children and teens about concussion. Tell them to report their concussion symptoms to you and their coach right away. Some children and teens think concussions aren't serious or worry that if they report a concussion they will lose their position on the team or look weak. Be sure to remind them that it's better to miss one game than the whole season.

To learn more, go to www.cdc.gov/HEADSUP



Centers for Disease Control and Prevention
National Center for Injury Prevention and Control

Concussions affect each child and teen differently. While most children and teens with a concussion feel better within a couple of weeks, some will have symptoms for months or longer. Talk with your children's or teens' health care provider if their concussion symptoms do not go away or if they get worse after they return to their regular activities.



What Are Some More Serious Danger Signs to Look Out For?

In rare cases, a dangerous collection of blood (hematoma) may form on the brain after a bump, blow, or jolt to the head or body and can squeeze the brain against the skull. Call 9-1-1 or take your child or teen to the emergency department right away if, after a bump, blow, or jolt to the head or body, he or she has one or more of these danger signs:

- One pupil larger than the other.
- Drowsiness or inability to wake up.
- A headache that gets worse and does not go away.
- Slurred speech, weakness, numbness, or decreased coordination.
- Repeated vomiting or nausea, convulsions or seizures (shaking or twitching).
- Unusual behavior, increased confusion, restlessness, or agitation.
- Loss of consciousness (passed out/knocked out). Even a brief loss of consciousness should be taken seriously.

Children and teens who continue to play while having concussion symptoms or who return to play too soon—while the brain is still healing—have a greater chance of getting another concussion. A repeat concussion that occurs while the brain is still healing from the first injury can be very serious and can affect a child or teen for a lifetime. It can even be fatal.

Revised 5/2015

What Should I Do If My Child or Teen Has a Possible Concussion?

As a parent, if you think your child or teen may have a concussion, you should:

1. Remove your child or teen from play.
2. Keep your child or teen out of play the day of the injury. Your child or teen should be seen by a health care provider and only return to play with permission from a health care provider who is experienced in evaluating for concussion.
3. Ask your child's or teen's health care provider for written instructions on helping your child or teen return to school. You can give the instructions to your child's or teen's school nurse and teacher(s) and return-to-play instructions to the coach and/or athletic trainer.

Do not try to judge the severity of the injury yourself. Only a health care provider should assess a child or teen for a possible concussion. Concussion signs and symptoms often show up soon after the injury. But you may not know how serious the concussion is at first, and some symptoms may not show up for hours or days.

The brain needs time to heal after a concussion. A child's or teen's return to school and sports should be a gradual process that is carefully managed and monitored by a health care provider.



To learn more, go to www.cdc.gov/HEADSUP

You can also download the CDC HEADS UP app to get concussion information at your fingertips. Just scan the QR code pictured at left with your smartphone.

Discuss the risks of concussion and other serious brain injury with your child or teen and have each person sign below. Detach the section below and keep this information sheet to use at your children's or teens' games and practices to help protect them from concussion or other serious brain injury.

I learned about concussion and talked with my parent or coach about what to do if I have a concussion or other serious brain injury.

Athlete Name Printed: _____ Date: _____

Athlete Signature: _____

I have read this fact sheet for parents on concussion with my child or teen and talked about what to do if they have a concussion or other serious brain injury.

Parent or Legal Guardian Name Printed: _____ Date: _____

Parent or Legal Guardian Signature: _____

Dartmouth High School Music Department

STATE LAW REGARDING HEAD INJURY & CONCUSSIONS

The Commonwealth of Massachusetts Executive Office of Health and Human Services now requires that all schools subject to the Massachusetts Interscholastic Athletic Association (MIAA) rules adhere to the following law (including Marching Band). Music students, their parents, instructors, music director, school nurses, and physicians must learn about the consequences of head injuries and concussions through training programs and written materials. The law requires that students and their parents inform their instructor and the school about prior head injuries at the beginning of the season. If a student becomes unconscious, or suspected of having a concussion, during a game or practice, the law now mandates taking the student out of play or practice, and requires written certification from a licensed medical professional for “return to play.”

Parents and students who plan to participate in any music program at Dartmouth High School must also take a free on-line course. Two free on-line courses are available and contain all the information required by the law. The first is available through the National Federation of High School Coaches. You will need to scroll down and click on “concussion in sports” and complete a brief information form to register. At the end of the course, you will receive a completion receipt. The entire course, including registration, can be completed in less than 30 minutes.

www.nfhslearn.com/electiveDetail.aspx?courseID=15000

The second on-line course is available through the Centers of Disease Control and Prevention at: www.cdc.gov/concussion/headsup/online_training.html

Please sign below that you have read the above and completed one of the courses listed. This is required in order to participate in the Marching Band and Color Guard at Dartmouth High School. Thank you.

Print Name of Student	Grade
Parent/Guardian	Date
Student Signature	Date

THIS FORM, ALONG WITH AN UPDATED PHYSICAL, MUST BE ON FILE BEFORE THE STUDENT CAN BE ALLOWED TO PARTICIPATE.



The Commonwealth of Massachusetts
 Executive Office of Health and Human Services
 Department of Public Health
 250 Washington Street, Boston, MA 02108-4619

CHARLES D. BAKER
 Governor

KARYN E. POLITO
 Lieutenant Governor

MARYLOU SUDDERS
 Secretary

MONICA BHAREL, MD, MPH
 Commissioner

**PRE-PARTICIPATION HEAD
 INJURY/CONCUSSION REPORTING FORM
 FOR EXTRACURRICULAR ACTIVITIES**

This form should be completed by the student's parent(s) or legal guardian(s). It must be submitted to the Athletic Director, or official designated by the school, *prior* to the start of each season a student plans to participate in an extracurricular athletic activity.

Student's Name	Sex	Date of Birth	Grade
School		Sport(s)	
Home Address			Telephone

Has student ever experienced a traumatic head injury (a blow to the head)? Yes _____ No _____

If yes, when? Dates (month/year): _____

Has student ever received medical attention for a head injury? Yes _____ No _____

If yes, when? Dates (month/year): _____

If yes, please describe the circumstances:

Was student diagnosed with a concussion? Yes _____ No _____

If yes, when? Dates (month/year): _____

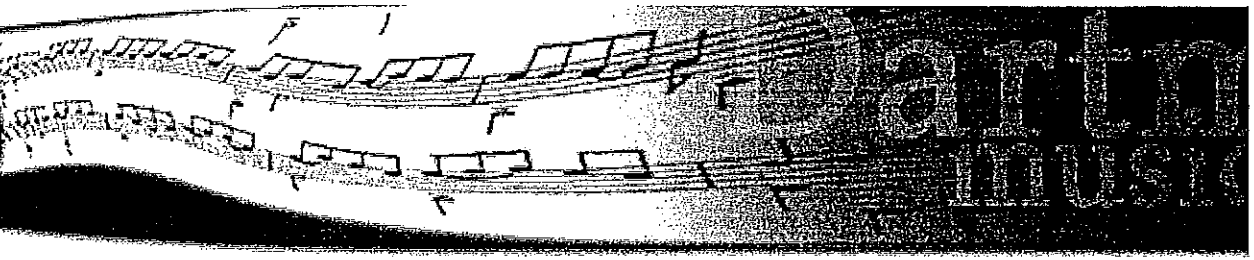
Duration of Symptoms (such as *headache, difficulty concentrating, fatigue*) for most recent concussion: _____

Parent/Guardian:

Name: _____ Signature/Date _____
 (Please print)

Student Athlete:

Signature/Date _____



The Dartmouth School Music Association (DSMA) supports the development of music appreciation and musical abilities throughout the Dartmouth Public Schools. The Elementary, Middle and High School Chorus, Band, Orchestra, and Color Guard benefit from DSMA support.

Please support Dartmouth music by becoming a DSMA member! Dues are \$15.00 per year for each family household. Membership runs from September 1, 2016 to August 31, 2017.

Membership in the DSMA entitles you to **voting privileges** for the year (if you have joined by October 31, 2015) and the **opportunity to participate** in offices, committees, and activities sponsored by the DSMA. **E-mail updates** will keep you informed about what is happening musically in our schools, providing details regarding concerts, parades, competitions, fundraisers and more. Your membership shows that you **value and support our music students and their programs** in the Dartmouth schools.

Please fill out the application below, with a check for \$15.00 (payable to DSMA). Drop off the form to the DHS music office, bring to the DSMA picnic in August, or mail to:

DSMA Membership, P.O. Box 80019, Dartmouth, MA 02748

Your support is greatly appreciated!

DSMA Membership Committee
www.dsmahome.org

ATTENTION ALL HIGH SCHOOL PARENTS!!!!

♪ DSMA awards scholarships to qualifying Dartmouth High School seniors who are the children of DSMA members. Membership must have existed for **three (high school) years**, one of which is the student's **senior year**, and must be **renewed by Oct. 31** of the student's senior year. (Please refer to the online Scholarship Policy for additional conditions for scholarship eligibility)

DSMA MEMBERSHIP APPLICATION

I wish to become a member of the DSMA. Enclosed is \$15.00 which entitles me to a one-year family household membership effective through August 31, 2017. +(For voting purposes, please list all DSMA members over 18)

Today's Date _____ Yr.of Grad. of Student 1 _____ 2 _____ School _____

Student Name 1 _____ 2 _____

Student Activity: Marching Band _____ Concert Band _____ Chorus _____ Color Guard _____ Orchestra _____

Member Name 1 _____ phone _____ *email _____

+ Member Name 2 _____ phone _____ *email _____

DSMA Member Address _____ zip code _____

New Membership? _____ Renewal Membership? _____ Most Recent Yr. of Membership _____

***All notifications sent by email. To receive notifications by US Mail, please submit written request to DSMA.**

Year of graduation: _____

2016-2017

Dartmouth High School Music Department

AUTHORIZATION FOR MEDICAL TREATMENT AND EMERGENCY INFORMATION

I give my permission for the evaluation/treatment of _____ by any duly licensed
 Student's Name – **PLEASE PRINT**
 physician and/or hospital facility in the event of illness or injury. I also authorize transportation in an ambulance if necessary.

Parent/Guardian's Signature: _____ DATE: _____

Address _____ City _____ Zip Code _____

Date of birth _____ Telephone # _____ Age _____

Parent/Guardian's Name _____ tel # _____

Emergency Contact: _____

Relationship _____ Telephone # _____

Family Physician _____ Telephone # _____

Please answer the following medical history questions:

Please check if he/she has any of the following:

Concussions: YES _____ NO _____ (if yes, please fill out attached form)

Diabetes _____ Epilepsy _____ Heart Condition _____ Ashma _____ Other _____

- Diabetic students must have glucose tablets and a glucometer present at all practices and competitions.
- Asthmatic students must have inhaler present at all practices and competitions.
- All students must report any medical changes to the Music Department and the nurse.

Please list ALL medications, including inhalers and directions for use:

Please list ALL allergies, including medications, food and insects:

Please list any other pertinent medical information:

Date of last Tetanus booster: _____

Please provide all insurance information below:

Policy Name	Policy Number	Subscriber's Name
-------------	---------------	-------------------

 Primary Care Physician (if applicable)

Authorization: This health history is correct insofar as I know, and the person herein described has my permission to engage in all prescribed to our activities, except as noted by me in the space provided above. In the event that I, or the individuals listed above for emergency notification cannot be reached, I hereby give my permission to share any medical information regarding my child's injury, illness, past medical history to the physician selected by Mr. Kingsland, Mr. Aungst for band; Mr. Rodriguez for Chorus; Ms. Heather Church & Ms. Charlene Monte for Orchestra; Mr. Sousa for Elementary and Middle School Bands; Addison Kaeterle for Colorguard, and authorized personnel involved in my child's care to secure proper treatment.

 Parent/Guardian's Signature

 Date

 Student's Signature

 Date

PHYSICAL FORM

Students must turn in proof of a **physical examination** which should be completed by the family's physician. Copies of physicals can be faxed to 508-961-1625 or mailed or dropped off to the music department. Physical examinations are good for 13 months to the day. Once the physical has exceeded 13 months, the student will not be allowed to participate until a new physical is produced.

~ OVER ~

ATTENTION PARENT/GUARDIAN

My daughter/son has my permission to participate in the Marching Band/Colorguard for 2015/2016 at Dartmouth High School. He/she also has my permission to be transported to competitions by Dartmouth School Department official transportation.

Student's Signature	Instrument /Guard	Grade
Parent's Signature	Telephone #	Date
Address	Email Address (print)	Instrumental/Guard Teacher

We acknowledge having read the handbook and we understand the requirements as listed in order to be a band/colorguard member.

- I am aware of the school insurance plan which costs **\$8.00** for the school year and that it covers my child in all Dartmouth High School functions and that it is a non-duplicating insurance.
- **(Please cross one out)** I **(plan to)** or **(do not plan to)** enroll in school insurance under the Gerard Lefebvre Insurance Agency.

HAZING FORMS

Dartmouth High School forbids hazing of any kind. This also pertains to the Marching Band, Colorguard, Indoor Teams, Orchestra, & Chorus. We abide by the Massachusetts General Laws, Chapter 269, Sections 17-19, an Act Prohibiting the Practice of Hazing, and that the Dartmouth High School Music Department understands and agrees to comply with the law. Dartmouth High School authorities will act accordingly in all hazing matters.

I certify that we have received a copy of the M.G.L. located in this packet.

DATE	Student's Signature
DATE	Parent's Signature

USER FEES

All members of interscholastic teams for Dartmouth High School will be assessed a **\$50.00** participation fee for **Marching Band, Indoor Percussion, Fall & Winter Colorguard**; and \$25.00 for Orchestra, not to exceed \$250.00 per student for the school year, and not to exceed \$500.00 per family per school year.

Fees are to be paid for online on the Dartmouth website at dartmouthps.dhs.schoolfusion.us and click on the music tab on the left. We also accept checks or money orders made payable to: **Town of Dartmouth/Music** which can be mailed or dropped at the high school, 555 Bakerville Rd., Dartmouth, MA 02748.

If a student does not make an activity or leaves the activity voluntarily prior to the first scheduled performance, the fee will be refunded. Any student who must leave the activity after the first performance his/her situation will be reviewed on a case by case basis. Any student who voluntarily leaves the activity after the first scheduled performance or is removed from the activity for disciplinary or eligibility reasons will not be granted a refund.

Fees collected in this manner are designed to help offset program expenses. Students who qualify for free or reduced lunches are entitled to a scholarship and the fee will be waived. Any family that may be facing financial difficulties may have the fee waived by contacting the music office and speaking with the Music Director. NO student will be deprived of participating in music at Dartmouth High School due to a financial hardship.